



ST.TERESA SCHOOL
INDIRAPURAM (GHAZIABAD)
ANNUAL SYLLABUS OF GRADE II (2026-27)

MATHEMATICS

Name of the book: Start up Mathematics-2

MONTH	CHAPTER	UT \ HALF YEARLY \ ANNUAL EXAMINATION SYLLABUS
APRIL	Ch-1(Numbers from 101 to 1000) Ch-2 (Addition)	UT1 SYLLABUS Ch-1(Numbers from 101 to 1000) Ch-2 (Addition) Ch-3(Subtraction)
MAY	Ch-3(Subtraction)	
JULY	Ch-4(Multiplication)	HALF YEARLY SYLLABUS Ch-1(Numbers from 101 to 1000) Ch-4(Multiplication) Ch-6(Basic Geometry) Ch-10(Data Handling)
AUGUST	Ch-6(Basic Geometry) Ch-10(Data Handling)	
SEPTEMBER	Revision and Half Yearly Exam	
OCTOBER	Ch-5(Division) Ch-11 (Pattern)	UT 2 SYLLABUS Ch-5(Division) Ch-11(Pattern)
NOVEMBER	Ch-7(Time)	
DECEMBER	Ch-8(Money)	ANNUAL SYLLABUS Ch-5(Division) Ch-7(Time) Ch-8(Money) Ch-9(Measurement)
JANUARY	Ch-9(Measurement)	
FEBRUARY	Revision Of Annual Syllabus	
MARCH	Annual Exam	

ENVIRONMENTAL STUDIES

Name of the book: My Green World-2

MONTH	CHAPTER	UT \ HALF YEARLY \ ANNUAL EXAMINATION SYLLABUS
APRIL	Ch-1(Body and Health)(Recap) Ch-2(Inside my Body)	UT 1 SYLLABUS Ch-2(Inside my Body) Ch-4(Houses We live In) Ch-5(Food We Eat)
MAY	Ch-4(House We live In) Ch-5(Food We Eat)	
JULY	Ch-8(Neighbourhood helpers and Services)Only for GD Ch-14(Means Of Communication)	
AUGUST	Ch-3(Family and Friends) Only for GD Ch-7(Days to Celebrate)	HALF YEARLY SYLLABUS Ch-5(Food We Eat) Ch-7(Days to Celebrate) Ch-14(Means Of Communication)
SEPTEMBER	Revision and Half Yearly Exam	
OCTOBER	Ch-6(Clothes We Wear) Ch-15(Transport and Safety)	
NOVEMBER	Ch-11(Weather and Seasons) Ch-16(Games We Play)Only For Activity	UT 2 SYLLABUS Ch-6(Clothes We Wear) Ch-11(Weather and Seasons) Ch-15(Transport and Safety)
DECEMBER	Ch-10(Plants And Animals Around Us) Ch-13(Save the Earth) Only for GD	ANNUAL SYLLABUS Ch-9(Map of India) Ch-10(Plants And Animals Around Us) Ch-11(Weather and Seasons) Ch-12(Earth and Its Neighbours)
JANUARY	Ch-9(Map of India) Ch-12(Earth and Its Neighbours)	
FEBRUARY	Revision Of Annual Syllabus	
MARCH	Annual Exam	

ENGLISH

Name of the book:

Literature: Gem's English Reader-2

Grammar: Everyday English Grammar & Composition-2

MONTH	CHAPTER	UT \ HALF YEARLY \ ANNUAL EXAMINATION SYLLABUS
APRIL	<u>English Literature</u> Ch-3(Thank you, Friends!) Lambkins at Play(Poem) <u>English Grammar</u> Ch-1(Common and proper Noun) Ch-2(Nouns: One and Many)	UT 1 SYLLABUS <u>English Literature</u> Ch-3(Thank you, Friends!) Ch-7(Vinni the Vaccine) Lambkins at Play(Poem) <u>English Grammar</u> Ch-1(Common and proper Noun) Ch-2(Nouns: One and Many) Ch-3(Nouns:Male and Female) <u>Creative Writing</u>
MAY	<u>English Literature</u> Ch-7(Vinni the Vaccine) <u>English Grammar</u> Ch-3(Nouns:Male and Female)	
JULY	<u>English Literature</u> Ch-6(A visit to Shillong) We love our school(Poem) <u>English Grammar</u> Ch-4(Pronoun) Ch-14(Fun with Words)	HALF YEARLY SYLLABUS <u>English Literature</u> Ch-1(The Tale of Mrs Tiggy-Winkle) Ch-4(A Party in the Park) Ch-6(A Visit to Shillong) We love our school(Poem) <u>English Grammar</u> Ch-4(Pronoun) Ch-5(Adjectives) Ch-9(Articles) Ch-14(Fun with Words) Creative Writing and Picture Composition
AUGUST	<u>English Literature</u> Ch-1(The Tale of Mrs Tiggy-Winkle) Ch-4(A Party in the Park) Pitter-Patter(Only for Recitation) <u>English Grammar</u> Ch-5(Adjectives) Ch-9(Articles)	
SEPTEMBER	Revision and Half Yearly Exam	
OCTOBER	<u>English Literature</u> Ch-5(Save Jamuni) Our Kitten(Poem) <u>English Grammar -Ch-6(Verbs)</u>	UT 2 SYLLABUS <u>English Literature</u> Ch-5(Save Jamuni) Ch-9(The Unhappy Bus) Our Kittens(Poem) <u>English Grammar</u> Ch-6(Verbs) Ch-7(Present Tense) Ch-8(Past Tense) Creative Writing / Picture Composition
NOVEMBER	<u>English Literature</u> Ch-9(The Unhappy Bus) Mother Bird(Poem-Only for recitation) <u>English Grammar</u> Ch-7(Present Tense) Ch-8(Past Tense)	

DECEMBER	<u>English Literature</u> Ch-8(The New Metro) Ch-11(Raja and the Robot) The Rainbow Fairies(Poem) <u>English Grammar</u> Ch-10(Prepositions) Ch-11(Conjunctions)	ANNUAL SYLLABUS <u>English Literature</u> Ch-8(The New Metro) Ch-10(Pitpat’s Journey) Ch-11(Raja and the Robot) The Rainbow Fairies(Poem) The Swing(Poem) <u>English Grammar</u> Ch-10(Prepositions) Ch-11(Conjunctions) Ch-12(Sentences) Ch-13(Punctuations) Creative Writing / Picture Composition
JANUARY	<u>English Literature</u> Ch-2(The Little Duckling)(Only for reading) Ch-10(Pitpat’s Journey) The Swing(Poem) <u>English Grammar</u> Ch-12(Sentences) Ch-13(Punctuations)	
FEBRUARY	Revision Of Annual Syllabus	
MARCH	Annual Exam	

हिंदी:

पुस्तक का नाम:

हिंदी साहित्य: अविरल हिंदी पाठमाला-2

हिंदी व्याकरण: हिंदी व्याकरण (सचित्र) 2

मासिक	पाठ	इकाई / अर्द्धवार्षिक / वार्षिक पाठ्यक्रम
अप्रैल	<u>हिन्दी साहित्य</u> पाठ -१ (सपने क्यों हैं आते ?) कविता पाठ - ५ (साहसी बालक) <u>हिन्दी व्याकरण</u> पाठ -१ (भाषा) पाठ -२ (वर्ण एवं वर्णमाला)	प्रथम इकाई पाठ्यक्रम <u>हिन्दी साहित्य</u> पाठ - १ (सपने क्यों हैं आते ?) पाठ -5(साहसी बालक) पाठ -१४ (दादी का खजाना)
मई	<u>हिन्दी साहित्य</u> पाठ -१४ (दादी का खजाना) पाठ -८ (गुणकारी सब्जियां) केवल पढ़ने हेतु <u>हिन्दी व्याकरण</u> पाठ -३ (मात्राएं) पाठ -४ (शब्द और वाक्य)	<u>हिन्दी व्याकरण</u> पाठ -१ (भाषा) पाठ -२ (वर्ण एवं वर्णमाला) पाठ -३ (मात्राएं) पाठ - ४ (शब्द और वाक्य) <u>रचनात्मक लेख और चित्र लेखन</u>
जुलाई	<u>हिन्दी साहित्य</u> पाठ -२ (फुटबॉल का खेल) पाठ -१० (दादा जी का कोट) कविता <u>हिन्दी व्याकरण</u> पाठ -५ (संज्ञा) पाठ -६ (लिंग)	
अगस्त	<u>हिन्दी साहित्य</u> पाठ -९ (पेड़ पौधे और हम) पाठ- ११ (ऐसे बनी बिल्ली पालतू जानवर) <u>हिन्दी व्याकरण</u> पाठ -७ (वचन) पाठ -११ (विलोम शब्द) <u>रचनात्मक लेख</u>	अर्द्धवार्षिक पाठ्यक्रम <u>हिन्दी साहित्य</u> पाठ -२ (फुटबॉल का खेल) पाठ -९ (पेड़ पौधे और हम) पाठ -१० (दादाजी का कोट) कविता पाठ-११ (ऐसे बनी बिल्ली पालतू जानवर) <u>हिन्दी व्याकरण</u>
सितंबर	पुनरावृत्ति अभ्यास कार्य	पाठ -५ (संज्ञा) पाठ -६ (लिंग) पाठ -७ (वचन) पाठ -११ (विलोम शब्द) <u>रचनात्मक लेख और चित्र लेखन</u>

अक्टूबर	<u>हिन्दी साहित्य</u> पाठ - ३ (बुद्धि या बल) पाठ -७ (भगदड़) कविता <u>हिन्दी व्याकरण</u> पाठ -८ (सर्वनाम) पाठ -९ (विशेषण)	द्वितीय इकाई पाठ्यक्रम <u>हिन्दी साहित्य</u> पाठ -३ (बुद्धि या बल) पाठ -७ (भगदड़) कविता पाठ -१३ (कंप्यूटर कैसा?) कविता <u>हिन्दी व्याकरण</u> पाठ -८ (सर्वनाम) पाठ -९ (विशेषण) पाठ -१२ (पर्यायवाची शब्द) <u>रचनात्मक लेख और चित्र लेखन</u>
नवंबर	<u>हिन्दी साहित्य</u> पाठ -१३ (कंप्यूटर कैसा?) कविता <u>हिन्दी व्याकरण</u> पाठ -१२ (पर्यायवाची शब्द)	
दिसंबर	<u>हिन्दी साहित्य</u> पाठ -४ (वसंत) कविता पाठ -६ (पॉलीबैग न लाना भैया) पाठ -१५ (नन्ही बत्तख) <u>हिन्दी व्याकरण</u> पाठ -१०(क्रिया)	वार्षिक पाठ्यक्रम <u>हिन्दी साहित्य</u> पाठ -४ (वसंत) कविता चंद्रयान (कविता) पाठ -६ (पॉलीबैग न लाना भैया) पाठ -१२ (टपके का डर) पाठ -१५ (नन्ही बत्तख) <u>हिन्दी व्याकरण</u> पाठ -९ (विशेषण) पाठ -१० ((क्रिया) पाठ -१३ (गिनती, दिन और महीने) <u>रचनात्मक लेख और चित्र लेखन</u>
जनवरी	<u>हिन्दी साहित्य</u> चंद्रयान (कविता) पाठ -१२ (टपके का डर) <u>हिन्दी व्याकरण</u> पाठ -१३ (गिनती, दिन और महीने)	
फरवरी	पुनरावृत्ति अभ्यास कार्य	
मार्च	वार्षिक परीक्षा	

MORAL SCIENCE:**Name of the book: Leap to Gain-2**

MONTH	CHAPTER	UT \ HALF YEARLY\ ANNUAL EXAMINATION SYLLABUS
APRIL	Ch-1(Being Grateful)	<u>HALF YEARLY SYLLABUS</u> Ch-1(Being Grateful) Ch-2(Proof of Love) Ch-3(The Sunshine of Life) Ch-4(A Precious Gift)
MAY	Ch-2(Proof of Love)	
JULY	Ch-3(The Sunshine of Life)	
AUGUST	Ch-4(A Precious Gift)	
SEPTEMBER	Revision and Half Yearly Exam	
OCTOBER	Ch-5(No One Quite Like You)	<u>ANNUAL SYLLABUS</u> Ch-5(No One Quite Like You) Ch-6(I Wonder) Ch-7(Love in Action) Ch-8(To Be Brave)
NOVEMBER	Ch-6(I Wonder)	
DECEMBER	Ch-7(Love in Action)	
JANUARY	Ch-8(To Be Brave)	
FEBRUARY	Revision and Annual Exam	
MARCH	Annual Exam	

GENERAL KNOWLEDGE:**Name of the book: Knowledge Sparks 2**

MONTH	CHAPTER	UT \ HALF YEARLY\ ANNUAL EXAMINATION SYLLABUS
APRIL	Unit-1(Plants and Animals)	HALF YEARLY SYLLABUS Unit-1(Plants and Animals) Unit-2(Language & Literature) Unit-4 (India) Unit-8(Life Skills)
MAY	Unit-2(Language & Literature)	
JULY	Unit-4(India)	
AUGUST	Unit-8 (Life Skills)	
SEPTEMBER	Revision and half Yearly Exam	
OCTOBER	Unit-5(World)	
NOVEMBER	Unit-6(Games)	
DECEMBER	Unit-7(Mixed Bag)	
JANUARY	Unit-3 (Science)	
FEBRUARY	Revision and Annual Exam	
MARCH	Annual Exam	

Subject: COMPUTER**Name of the book: CODEGPT**

MONTH	CHAPTER	EVALUATION RUBRICS
April	Ch-1 Wonders of Computers	<ul style="list-style-type: none"> • Activity- “Act and Tell” One by one student acts and class will guess the answer. Typing fast → Computer Sleeping 😴 → Human Showing emotions 😊 😞 → Human • Assessment parameters- Identification and understanding of uses. • Uses of tools- Uses of computer in different places. • Competency based- e.g., “Riya’s father uses a computer to keep money records and account details of customers. Where does her father work?”
May	Ch-2 Working of a Computer	<ul style="list-style-type: none"> • Activity- e.g., Role-Play: Input, Process, Output Divide the class into 3 groups Group 1 → Input (students give instructions) Group 2 → Process (students think or calculate) Group 3 → Output (students give the answer/result) • Assessment parameters- Knowledge, understanding and team contribution. • Uses of tools- Connect tools to their uses in real life • Competency based- e.g., Rita is putting clothes in washing machine. Which stage of the IPO cycle is she at?
July	Ch-6 Let’s Learn Paint	<ul style="list-style-type: none"> • Activity- “Draw a Happy Face” 😊 Draw a circle using shapes, add eyes, nose, and smile. Use colors to fill, add extra elements (sun, house, tree) • Assessment parameters- Creativity and innovation. • Uses of tools- First draw, then color, then decorate! • Competency based- e.g., Sam drew a birthday card for her mother in Paint. Which tool will she use to type messages?
August	Ch-4 The Keyboard and The Mouse	<ul style="list-style-type: none"> • Activity- Fun Game Teacher says actions: e.g. “Click!” → Students press mouse “Type A!” → Students press key “Scroll!” → Students move wheel • Assessment parameters- Identification, interest and response. • Uses of tools – Understand basic functions (typing, clicking, dragging) • Competency based- e.g., Your friend wants to type his name in CAPITAL letters only. Which key will he use to do this?

<p>October</p>	<p>Ch-9 Artificial Intelligence around us</p>	<ul style="list-style-type: none"> • Activity- <u>“Act Like a Smart Device”</u> One student act like a smart device and others will give commands. Examples: “Play music” 🎵 and “Tell the time” 🕒 • Assessment parameters- Identification and understanding of using devices, communication skills. • Application in Real Life –Students can relate devices to daily activities. • Competency based- e.g., You want to visit a zoo in Delhi. How will you search for the best route to reach there?
<p>November</p>	<p>Ch-3 IPO Devices</p>	<ul style="list-style-type: none"> • Activity- <u>“Act the Computer”</u> 🖱️ Divide the students into 3 groups: Input group, Process group , Output group Give a task: Input group: Pretend to type “HELLO” Process group: Pretend thinking Output group: Show “HELLO” on paper or say it loudly • Assessment parameters-Identification, participation and response. • Uses of devices- Relate IPO concept to real-life examples. • Competency based- e.g., Neelu wants to play a video. Which device will he use to see it?
<p>December</p>	<p>Ch-8 More on Scratch Jr</p>	<ul style="list-style-type: none"> • Activity- e.g., <u>“Two Friends Talking”</u> 👯 Choose a background Sprite 1 moves and says “Hello!” Sprite 2 replies “Hi!”Add movement or jump • Assessment parameters- Presentation of work, independence and completion of task. • Uses of tools - Understand basic Scratch tools (blocks) and learn how to create simple animations • Competency- based- e.g., Rolly has made a Scratch project and now she wants to change the stage background. Which step will she use to do so?
<p>January</p>	<p>Ch-5 Introduction to Word 2019</p>	<ul style="list-style-type: none"> • Activity- <u>“Type About Me”</u> 🧐🧐 My name is _____ I am ___ years old I like _____ Use spacebar and enter key properly and save it..... • Assessment parameters- Understanding of application and practice skills. • Uses of tools– Identification of basic tools. • Competency based- e.g., Meena typed a sentence but wants to go to the next line. Which key should she press?

* Ch -7 Reasoning and Analysis ➡ Discussion based chapter.